

SHTOJCAT

Në fund të programit gjenden Shtojcat, në të cilat pasqyrohen shembuj praktikë(jo të detyruar), të zbatimit të programit mësimor.

SHTOJCA 1

Shembuj për përdorimin praktik të programit për aftësitë gjuhësore

Të dëgjuarit

Përshkrimi i nivelit	Tema	Akti i komunikimit	Tema e funksioni	Leksiku, Struktura
Kupton idenë e përgjithshme në programe radiofonike mbi tema të njohura, kur flitet ngadalë e qartë dhe kur regjistrimi është i pastër	Bota rreth nesh: Njerëzit e shquar	Identifikon fushat e caktuara shoqërore ku kontribuojnë persona të caktuar, për të marrë kuptimin e përgjithshëm të një pjese të regjistruar	Dallon përmes opinionëve të folësve arritjet e personalitetëve në fjalë, dhe arsytet përse konsiderohen njerëz të mëdhenj.	Kupton shprehjet e aprovimit dhe disapprovimit, si: unë mendoj po kështu, unë s'kam të njëjtin mendim.

Të lexuarit

Përshkrimi i nivelit	Tema	Akti i komunikimit	Tema e funksioni	Leksiku, Struktura
Gjenë dhe identifikon informacionin e përgjithshëm dhe të veçantë, të nevojshëm në shkrimet e përditshme, si: letrat, fletëpalosjet, reklamat etj	Bota e komunikimit. Reklamat.	Kupton detaje mbi përdorimin e mjeteve elektronike e anët pozitive të tyre.	Dallon informacionin faktik dhe të nevojshëm në reklamat e mallrave që do të blej.	Mbiemrat me prapashtesa ed / ing. Mbiemrat që shprehin fakte dhe opinione.

Të folurit

Përshkrimi i nivelit	Tema	Akti i komunikimit	Tema e funksioni	Leksiku, Struktura
Shpreh ndjenja gëzimi, hidhërimi etj., duke respektuar rregullat e mirë-sjelljes dhe regjistrin e përshtatshëm	Jeta personale dhe shoqërore. Festat.	Përgëzojnë njëri-tjetrin mbi ngjarje të rëndësishme të jetës personale ose festa.	Uron bashkë-biseduesit për arritje (duke shprehur emocione) dhe duke iu përgjigjur atyre	Pasthirmat dhe përdorimi i mbiemrave dhe ndajfoljeve me ngjyime të forta.

Të shkruarit

Përshkrimi i nivelit	Tema	Akti i komunikimit	Tema e funksioni	Leksiku, struktura
Përshkruan një ngjarje reale me fjalor e strukturë të përshtatshme për shkrime narrative e të kronikës	Jeta personale dhe shoqërore, festimet, ditëlindjet	Shprehet me shkrim në një pjesë të strukturuar qartë mbi përvojat e tyre.	Respekton rregullat e shkrimit narrativ, shpreh detaje të hollësishme të festës mbi njerëzit, vendin, etj.	Përdorimi i kohëve të foljeve si: Past Simple, Past Continuous, and Past Perfect etj.

SHTOJCA 2

Shembuj për përdorimin praktik të programit për komunikimin e formimin kulturor si dhe formimin gjuhësor

PËRMBAJTJA E SUGJERUAR

LINJA 1: Komunikimi dhe formimi kulturor

Nënlinja 1.1: Kultura dhe Komunikimi

1. Everyday Life

- Nutrition and fitness
- Student life: Feelings, opinions and ideas.

- Hobbies and interests.
 - Fashion and youth
 - Sports
 - Arts
- 2. School Life and Work**
- School and learning
 - Relationships: Generation gap.
 - Friends and friendship – Peer pressure
 - Extra-curricular school activities (clubs, trips, visits)
 - Professions
 - Future projects, plans and ambitions
 - Parties and holidays
- 3. Personal and social life**
- Public services
 - Health
 - Shopping and supermarkets
 - Restaurants and hotels
 - Sports and cultural events
 - Public holidays and festivals
 - Advertisements, leaflets, brochures
 - Great people and their contribution
- 4. World around us**
- Countries, cultures and life styles
 - Travelling and tourism
 - Ports and airports services, travel agencies
 - Landmarks and monuments
 - Environment and pollution
 - Ecology and the future of our Planet
- 5. World of communication**
- Science and technology
 - Inventions and discoveries
 - Telephone
 - Radio
 - Television
 - Computers
 - Current events

LINJA 2. FORMIMI GJUHESOR

- 1. Expressing preferences**
- I hate studying for exams.
 - I love shopping with my friend.
 - I enjoy painting.
 - Etc.

2. Expressing agreement and disagreement

- I'm sorry but I don't agree.
- You're right, but cars are a more convenient means of transport.
- I agree with you but personally I think
- Etc.

3. Giving advice

- You should take something warm with you. It's getting cooler.
- You ought to see the doctor.
- If I were you ...
- etc.

4. Asking for repetition

- Sorry, I couldn't catch that.
- Excuse me, could you repeat it once more, please?
- Pardon?
- etc.

5. Asking for, giving and refusing permission

- He allowed us to take a picture of the painting.
- Can I go to an all night party?
- You can't go there on your own.
- etc.

6. Asking for and making suggestions

- Why don't we leave on Saturday?
- What about going to the cinema?
- Etc.

7. Interacting and socialising

8. Congratulating people

- Congratulations. You've passed the exam?!
- Wow! That's brilliant! When's the big day?
- Etc.

9. Talking about experiences

10. Making hypotheses

- If I were ...
- etc.

11. Expressing condition

- If I find ...
- Etc.

12. Expressing regrets and wishes

13. Giving apologies

14. Complaining

STRUKTURA GJUHESORE

1. Indefinite Pronouns (all-none\both-neither, another, other, the other, the second etc.)

- I spend all of the money very fast and save none of it.
- Both of my parents get angry when I go to school late.
- All of my friends like me and neither of them says I'm mean.
- Give me another CD please.
- I love this jacket but I don't like the other one.
- I have made two New Year resolutions: The first is to learn more, the second is to take up a sport.

2. Base and strong adjectives with adverbs

- Very dirty/absolutely filthy.
- Very beautiful/ absolutely amazing.
- etc.

3. Simple Future Forms to express prediction

- People can buy books on the Internet so we are going to see an explosion of shopping soon.
- I think in the future, we will get entertainment from the Net and that TV will probably disappear.

4. Past Perfect Tense

- The film had begun when they entered the cinema.

5. Present Perfect VS Simple Past

- Mozart wrote a lot of interesting music.
- She broke a new record two years ago.
- I have seen a beautiful film.

6. Present perfect continuous

- I feel tired. I have been studying for three hours.
- We have been living here since I was born.

7. Passive Forms (present simple, past simple and present perfect, future etc.)

- The children are given sweets to take home.
- Halloween has been celebrated for over 2000 years.
- A new cinema will be built here next year.
- Etc.

8. Reported speech,(requests, orders, statement)

- He said he played football on Sundays.
- She asked me if I would stay in a hotel.
- The teacher told us not to make noise.
- Etc.

9. Conditionals

- If I see a nice view, I take a picture of it.
- If you go to the Science Museum, you will see a lot of interesting exhibitions.
- If I had the money, I would go on a round world trip.
- Etc.

10. Verb patterns

▪ **Verb +ing form (adore, hate, and don't mind)**

I love going on school trips.

I hate getting up early.

I don't mind watching a football match.

▪ **Verb+ infinitive (Choose, would love/prefer, refuse, learn.)**

He refused to come to my party.

He learned to be more careful.

▪ **Verb+ infinitive without to (make, let, smb, do smth)**

He let me use his mobile phone.

The teacher made us finish our essay in the classroom

11. Modal verbs (should, must, have to, for advice and obligation etc.)

- You have to pass your test before you can drive.
- I must study hard for my exams.
- You should visit your grandparents this weekend.
- etc

12. Relative clauses

- I loved the meal (that) we had last night.
- He was a painter whose pictures were not well known in his lifetime.

13. Time clauses referring to the future

- I'll watch TV when I finish studying.
- I'll go and pick them up as soon as the class ends.

14. Question tags for confirmation

- She hasn't finished her homework yet, has she?
- We can go, can't we?

15. Common phrasal verbs with literal and idiomatic meanings (get, put, take, look etc.)

- I get on with my friends.
- Don't put him down. He is so nice.
- The plane took off ten minutes ago.
- Look the new word up in the dictionary.
- Etc.

16. Prepositions (place, time etc,)

17. Adverbs (purpose, frequency, manner etc)

18. Linking words (despite, although, even though etc)

19. Quantifiers

20. Articles